

HELP FAMILIES IN INCHES



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 Understand that, while the new couple relationship is a gift for the adults, it often creates losses for children

(See the work of Claire Cartwright and colleagues, summarized in Cartwright, 2008)





Schedule consistent, regular, parent-child one-to-one time.

Include some vacation time.





TIP#3

Practice authori*tative* (loving *and* moderately firm) parenting

(Baumrind, 1989; Hetherington, 1993; Isaacs, 2002; Dornbusch, Ritter, Liederman, Heller, & Farleigh, 1987; Ganong & Coleman, 2004; Hetherington, 1993; Isaacs, 2002; Pruett & Pruett, 2009).





 Authoritative parenting better predicts positive outcomes for children than family structure (i.e., neverdivorced, single-parent, or stepfamily).

(Dunn 2002, Dunn et al., 1998; Golish, 2003; Hetherington, 1993; Hetherington, Bridges, & Insabella, 1998; Isaacs, 2002).





In successful stepfamilies, the parent remains the disciplinarian.

(Ganong& Coleman, 2004)





Even authori tative parenting, too early, by a stepparent can backfire

(Hetherington & Kelly, 2002)

Authori tarian parenting by a stepparent is almost always toxic

(Bray, 1999a; Ganong, Coleman, & Jamison, 2011)





Stepparents start with connection, not correction





Stepparents can sometimes move slowly into authoritative parenting.

(Bray,1999a; Bray & Berger, 1993)

Meanwhile, a good model is: Stepparents have input, parents have final say

(Papernow, 2006, 2008, in press)





Protect children from adult tension and conflict.

(Fosco & Grych, 2008; Grych & Fincham, 2001; Kline, Johnston, & Tschann, 1991; Lutz, 1983)





Even moderate tension between adults is linked to significantly diminished attention, immune functioning, and academic achievement in children.

(El Sheikh, Buckhalt, Cummings, & Keller, 2007)





Young adults and adults from high-conflict never-divorced families do significantly more poorly than those from lowconflict divorced families

(Amato & Afifi, 2006)





Parenting is the primary source of conflict in stepcouples

(Hetherington, 1999a; Stanley, Markman, & Whitton, 2002)

Handle differences over parenting in private, out of children's earshot.





 Establish positive post-divorce co-parenting practices between ex-spouses.





- Highly collaborative post-divorce co-parenting between ex-spouses is best for children.
- Low-conflict "parallel parenting" is much more common, and is next best for kids.

(Hetherington et al., 1998; Pryor, 2004; White & Gilbreth, 2001)





Pro-actively loosen children's loyalty binds.

"Loyalty Bind Talks" can help

(See Papernow, 2006, in press)





A step at a time saves nine.

Becoming a stepfamily is a process, not an event!





As the pace of change increases, children's wellbeing decreases (Amato & Booth, 1991).

The adjustment to becoming a stepfamily often takes longer than the adjustment to divorce (Ahrons, 2007).





 Do build a new family culture, but a little at a time.





• Require civility, not love.





Keep adult physical affection private!





Empathize with children's challenges.

(Resist the urge to diminish or "correct" children' feelings.)





- Take a breath.
- Start with what you do understand.
- Try to tell the story from the child's point of view.
- Stay calm inside. But match the child's energy by half (Hughes, 2008).





BOTH/AND

Successful stepfamilies

support both the

parent-child relationship

and the adult stepcouple relationship.





Adults can help

stepchildren thrive





Helping Children in Stepfamilies to Thrive

Dr. Patricia L. Papernow



